Geome	try Lomac 2015-2016	Date <u>10/22</u> due <u>10/23</u>	Modeling with Linear Equations day 1 3.7L			
Name LO:	I can model situations with li	Per near equations				
	NOW On the back of this p	packet				
 (1) Need to know: Linear Models When we use equations to model real-world phenomena we often look to linear models first because they the easiest to use and understand. We can now use our skills from the last few lessons to model real-w linear phenomena. Don't ever forget these two facts about linear models: 						
	linear phenomena. Don't ever forget these two) facts about linear models:				
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Jannine has \$450 in her savings account at the beginning of the year. She places money in

the account at the rate of \$5 per week. We want to model the amount of money she has in

savings, *s*, as a function of the number of weeks she has been saving, *w*.

(a) Fill out the table below for some of the number of weeks. Show the calculations that result in your answer.

Number of weeks, w	Calculation	Amount in Savings, <i>s</i>
0		
1		
5		
10		

- (b) Use information in the givens or in the table to write an equation for the savings, *s*, as a linear function of the weeks she has been saving, *w*.
- (c) If Jannine saves for exactly one year, what is the **range** in her savings over the year? Show how you arrived at your answer.
- (d) Why would it not make sense to evaluate s(6.5)? In other words, what types of numbers belong in the **domain** of this linear function?
- (e) Use two points from the table to verify that the rate of change of the function is 5. How do the units show up in the calculation?

(3) Linear Modeling given two points (two inputs and their resulting outputs)

Sometimes the information we have about the linear relationship does not include the starting value.

Kirk is driving along a long road at a constant speed. He is driving directly towards Denver.

He know s that after 2 hours of driving he is 272 miles from Denver. After 3 and a half hours,

he is 176 miles from Denver.

(a) Summarize the information given in the problem as two ordered pairs, where the number of hours, *h*, is the input and the distance from Denver, *D*, is the output.

(b) Calculate
$$\frac{\Delta D}{\Delta h} = \frac{D(3.5) - D(2)}{3.5 - 2}$$
. Include
proper units in your answer.

- (c) You should have found that the rate of change was negative. Why is it? Explain what is physically happening to result in this negative rate of change.
- (d) Assuming the relationship is linear (which it would be at a constant speed), write an equation for the distance D as a linear function of the number of hours, h.

- (e) How far did Kirk start from Denver? Show the work that leads to your answer.
- (f) After how many hours will Kirk arrive in Denver? Show the work that leads to your answer.

(4) Linear Modeling

Amanda is walking away from a light pole at a rate of 4 feet per second. If she starts at a

distance of 6 feet from the light pole, which of the following gives her distance, d, from the light

pole after walking for *t* seconds. (1) d = 4t + 6 (3) d = 6t + 4

(2)
$$d = \frac{3}{2}t$$
 (4) $d = -6t + 4$

(5) Linear Modeling

- 4. The temperature is falling outside at a steady rate of 4 degrees Fahrenheit every hour. If the temperature starts at 68 Fahrenheit do the following.
 - (a) Fill out the table below for the outside temperature during the time it is cooling down.

Time Cooling, <i>t</i> , (hours)	0	1	2	3
Temperature, F, (Fahrenheit)				

- (c) According to your equation, what is the temperature when t = 2.75 hours?
- (b) Write a linear equation that relates the Fahrenheit temperature, *F*, to the time in hours, *t*, that it has been falling.
- (d) If this cooling continues at this constant rate, how many hours will it take for the temperature to reach the freezing point of water? Show your work.

(5) Using two points on a line to determine the slope and, afterward, the y-intercept to write an equation

The population of deer in a park is growing over the years. The table below gives the population found in a survey by local wildlife officials.

Year	2000	2003	2006	2009
Deer Population	168	216	264	312

(a) Find the average rate that the deer population is changing over each time interval below:

From 2000 to 2003

From 2003 to 2006

From 2006 to 2009

- (b) Why does this calculation indicate a linear relationship?
- (c) If *t* stands for the number of years since 2000, write an equation for the deer population, *p*, as a function of *t*.
- (d) What does your model predict the deer population to be in the year 2014?
- (e) How many years will it take for the deer population to reach 500? Round to the nearest year.

ON THE LAST PAGE

(8) Homework

- (1) Water is building up in a bathtub. After 2 minutes there are 12 gallons of water and after 4 minutes, there are 20 gallons of water. What is the average rate at which water is entering the bathtub from t = 2 to t = 4 minutes? Show how you calculated the rate.
 - (1) 8 gallons per minute (3) 10 gallons per minute
 - (2) 6 gallons per minute (4) 4 gallons per minute

(2) Francisco is saving money in an account. At the beginning of the year, he has \$56 in savings and puts in another \$4 per week. Which of the following equations models the amount of savings, s, as a function of the number of weeks, w, Francisco has been saving?

(1)
$$s = 4w + 56$$

(2) $s = \frac{w}{4} + 56$
(3) $s = 56w + 4$
(4) $s = \frac{w}{56} + 4$

- (3) Maria charges \$15 for every 2 hours that she babysits. Answer the following questions based on this information. ▲
- (a) How much would Maria charge for working for 5 hours? 80 Amount Charged, *a* 00 00 00 (b) Fill out the table below for the amount that Maria makes as she babysits and graph the relationship on the grid provided. 20 Hours Worked, h 2 4 6 8 10 12 10 12 2 6 8 4 Amount, a, in \$ 15
- (c) Write an equation for the amount, *a*, that Maria makes as a function of the number of hours, *h*, that she babysits. Keep in mind that Maria will make \$0 for babysitting for 0 hours.

Hours Worked, h

4

3.7L

5

(1) The LO (Learning Outcomes) are written below your name on the front of this packet. Demonstrate your achievement of these outcomes by doing the following:

Given the situation below,

Phoebe still has 35 pages of history to be read after she has been reading for 10 minutes, and 5 pages left after she has been reading for 50 minutes. Assume that the number of pages left to read varies linearly with the number of minutes she has been reading.

(a) Write let statements to define two variables.

(b) Write an equation to represent the situation.

(c) Assuming Phoebe read her entire history assignment all at once, how many pages was she assigned to read? Explain how you know.

DO NOW	Name	Date	_ Per	3.7L
(1) Solving p	rogress: Solve one of the two problems belo	DW.		
(a) <u>2</u>	2(x+7) - 34 = 4x - 11x + 4(x-1)	(b) $18 - 12y = -22 - 7$	7у	

(2) Translation to algebra progress. Write an algebraic statement to represent this situation. Be sure to write a "Let" statement to define any variables.

During the 2007 baseball season, Wade was up to bat 10 more times than his teammate Dwight. Dwight batted 17 fewer times than another teammate, Ellis. The three players were up to bat a total of 1650 times. How many times did Ellis come to bat?